

...all are welcome here...

MY husband took the course in Fundamental Economics in Spanish, and I felt I had to find out for myself why he was so stimulated by and full of praise for the course. I took it in Spanish also, because that is my native tongue and because of my strong desire to relate what I learned to the development of my own country, the Dominican Republic, which has had more than its share of political, economic and social instability.

Henry George shows us with unfailing accuracy that the intrinsic equality of all men requires that we all have equal rights to the use of the blessings of nature—land, sea, air and space. But as individuals we can only lay claim to the fruits of our labor.

For ten weeks we studied, questioned, and finally concluded that a tax on the land value is the only just means of attacking and remedying the basic faults of our social structure. Under the stimulus of the intelligent and thought-provoking guidance of our instructor, Mr. Moya, we have individually ascertained the validity and justice of Henry George's theories. This is a vital factor in the study of any subject. I'm certain you can recall teachers who brought a subject to life—who could make classes challenging and so interesting that participation was something to anticipate eagerly. This is the way of all great educators who sense that

in order to truly educate and benefit the student they must stimulate thought and discussions, and be able to interpret a subject in simple terms as well as in its complex ramifications.

To the school and its dedicated faculty members our class conveys its praise and encouragement for realizing the importance of free and accessible education for all who wish it, and for the limitless value of this study to each one of us. These dedicated educators are striving to accomplish a task of overwhelming proportions.

We who are recent graduates can also do something to help, something positive, constructive and important. We can support, through our contributions, the work which depends almost exclusively on this means of income. We can inform our friends and acquaintances and sharpen their interest in the courses offered at the Henry George School and by correspondence, in English, Italian, French, Spanish and German. *All are welcome here.*

We all have responsibilities to God, to our families, to our countries and to ourselves. But we must never lose sight of our responsibility to everyone who suffers from injustice and is deprived of his natural rights. The worst crime of all is indifference.

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New York City

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The Henry George News, published monthly by the Henry George School of Social Science, 50 E. 69th Street, New York, N. Y. 10021, supports the following principle:

The community, by its presence and activity, gives rental value to land, therefore the rent of land belongs to the community and not to the landowners. Labor and capital, by their combined efforts, produce the goods of the community—known as wealth. This wealth belongs to the producers. Justice requires that the government, representing the community, collect the rent of land for the community purposes and abolish the taxation of wealth.

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